#### **Scope of Practice for the Ayurvedic Profession**

Finalized March 2021

The following listing of Professional categories for the practice of Ayurveda in the United States represents the current state of the profession and also the potential for the growth of the profession moving forward. These three categories are distinguished by their focus on health and wellness as well as the educational and experiential background needed to be competent as a professional in each category.

**Ayurvedic Health Counselor:** This category represents an entire field of Ayurvedic professionals versed and educated to serve the community in the area of prevention and health promotion with a focus on diet and lifestyle.

**Ayurvedic Practitioner:** The category represents an Ayurvedic professional with clinical training in the Ayurvedic approach to disease pathology and management. These professionals also practice prevention and health promotion using diet, lifestyle, herbs and other natural therapeutic substances.

**Ayurvedic Doctor:**\_This category represents an Ayurvedic professional with advanced clinical and specialized training in Ayurveda. They also have introductory knowledge of conventional medicine and have the training to interface with other medical professionals to provide integrative healthcare.

\*The use of the term "doctor" may be limited by individual state licensure regulations.

This document is broken into four divisions clarifying the scope of practice in each category:

- 1. Description
- 2. Skills and Competencies
- 3. Recommendations
- 4. Treatment and Intervention Skills

### **Scope of Practice for the Ayurvedic Profession**

Three Professional Categories						
	General Description of the Scope of Practice					
Category	Category I Āyurvedic Health Counselor	Category II Āyurvedic Practitioner	Category III Doctor of Āyurveda			
General Description	Āyurvedic Health Counselors are competent in health promotion and disease prevention (svasthavṛtta). They utilize the principles of Āyurvedic medicine to create diet and lifestyle (āhāra and vihāra) recommendations according to their assessment of the patient's Āyurvedic constitution and imbalances (prakṛti and vikṛti), state of the doṣas, agni, dhātus, malas, and manas (mind). They educate, motivate and counsel patients in order to support them to be successful in implementing the principles of Āyurveda into their lives.	Āyurvedic Practitioners are competent in managing and treating disease from the Āyurvedic perspective, using Āyurvedic etiology, (nidāna), pathology (samprāpti), diagnosis and management of diseases (kāya cikitsā),in addition to being in the prevention of disease and promotion of health (svasthavṛtta).  In addition to diet and lifestyle (āhāra vihāra ), Āyurvedic Practitioners use herbs as medicine (dravyaguṇa vijñāna) and Āyurvedic purification (śodhana cikitsā)and rejuvenative therapies (rasāyana). They also understand the basics of Western anatomy, physiology and pathology. They should be able to contribute to the profession such as by writing articles, contributing to research, teaching at professional	The general scope of practice of the Āyurvedic Doctor is similar to the Āyurvedic Practitioner, but they have more extensive, indepth education and relevant clinical experience in <i>Aṣṭāṅga</i> Āyurveda (all 8 branches of Āyurvedic medicine <sup>(1)</sup> ). They also have additional experience in teaching <sup>(5)</sup> , demonstrations, practical <i>pañcakarma</i> training, and research methods.  Doctors of Āyurveda understand disease from an Āyurvedic perspective, while possessing a working knowledge of Western medical diagnostic and treatment terminology and practices, sufficient to enable them to correlate those terms and diagnosis into Āyurvedic understanding and practice.  Doctors of Āyurveda have a working knowledge of Western medical pathology, pharmacology, diagnostic reports, and treatments, in order to interface with the Western medical community and modify the Āyurvedic management of cases accordingly, as needed. But they are not required to order			

#### **Scope of Practice for the Ayurvedic Profession**

Finalized March 2021

Āyurvedic Counselors refer patients whose disease state (samprāpti) is beyond the third stage to Āyurvedic Practitioners or Doctors of Āyurveda for diagnosis (nidāna) and treatment (cikitsā) of disease

conferences or presenting case studies.

They are able to support healthy women during the pre-natal, and post-natal periods and to recommend Ayurvedic care for well newborns, to offer appropriate recommendations for children of all ages suffering from common, minor conditions, to recommend preventative care and treatment for common conditions of the head and neck, and to treat mild pathologies of the mind. They refer more serious conditions to an Ayurvedic Doctor.

Western diagnostic tests and do not prescribe Western medicines.

Āvurvedic Doctors have an informed awareness of public health and epidemiology (janapadoddhvamsa) from the Western and Avurvedic perspectives. They are informed consumers of research pertaining to the Avurvedic field, and are able to evaluate, discuss, and apply contemporary research within the context of Ayurvedic knowledge. They are able to make significant contributions to the profession such as contributing to or participating in research, review articles, conference teaching, or presentation of case studies.(2)

#### **Notations**

- 1. Aṣṭāṅga Āyurveda: Internal Medicine (Kāya Cikitsā), ENT (ŚālākyaTantra), Pediatrics (Kaumārabhṛtya), Psychology (Bhūtavidyā/Manovijñāna), Rejuvenation (Rasāyana), Fertility (Vājīkaraṇa), Toxicology/Epidemiology (Agada Tantra), Surgery (Śalya Tantra) the latter confined to theoretical knowledge of contemporary practice and historical overview and understanding of Āyurvedic surgery.
- 2. The intention behind creating this separate category is to set the bar high for the development of the Āyurvedic profession. While many schools may not feel ready to offer this level of training, it carves out the direction for on-going development, while also identifying a category for existing highly trained and experienced practitioners.

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General	motes:

### **Scope of Practice for the Ayurvedic Profession**

1.	Throughout this document, "disease" refers to disease according to Āyurvedic diagnosis and
	treatment.

### **Scope of Practice for the Ayurvedic Profession**

Skills and Competencies			
The professional sho	uld be able to show skill and	-	llowing categories.
Category	Category I: Āyurvedic Health Counselor	Category II: Āyurvedic Practitioner	Category III: Doctor of Āyurveda
Communication	Counseling skills, "bedside manner" and cultural competency to their patient base.	Counseling skills, "bedside manner" and cultural competency to their patient base.	Counseling skills, "bedside manner" and cultural competency to their patient base.
Personal & Family Health History	Taking a detailed current and past personal and family health history	Taking a detailed current and past personal and family health history	Taking a detailed current and past personal and family health history
Basic Vital Signs	Taking basic vital signs such as blood pressure (raktacāpa)	Taking basic vital signs such as blood pressure (raktacāpa)	Taking basic vital signs such as blood pressure (raktacāpa)
Etiology(Nidāna)	Determining the etiological factors (nidāna) responsible for the doṣic imbalance	Determining the etiological factors (nidāna) responsible for the doṣic imbalance and the disease	Determining the etiological factors (nidāna) responsible for the doṣic imbalance and the disease
Prakṛti & Vikṛti	Assessing physical and mental prakṛti and doṣa imbalance using Ayurvedic diagnostic methodology (trividha, aṣṭavidha and daśavidha parīkṣā)	Assessing physical and mental prakṛti and doṣa imbalance using Ayurvedic diagnostic methodology (trividha, aṣṭavidha and daśavidha parīkṣā)	Assessing physical and mental prakṛti and doṣa imbalance using Ayurvedic diagnostic methodology (trividha, aṣṭavidha and daśavidha parīkṣā)
20 Guṇas	Determining which guṇas are predominant in prakṛti and vikṛti	Determining which guṇas are predominant in prakṛti and vikṛti	Determining which guṇas are predominant in prakṛti and vikṛti
Doṣas/Sub-doṣas	Identifying which sub- doṣas are involved in a presenting imbalance	Identifying which sub- doṣas are involved in a presenting disease	Identifying which sub- doṣas are involved in a presenting disease
Dhātus/Srotāmsi	Determining dhātu, upadhātu, and srotāṁsi involvement (sāmyata, vṛddhi/ kṣaya, duṣṭi) in a presenting imbalance	Determining dhātu, upadhātu, and srotāṁsi involvement (sāmyata, vṛddhi/ kṣaya, duṣṭi) in a presenting imbalance	Determining dhātu, upadhātu, and srotāmsi involvement (sāmyata, vṛddhi/ kṣaya, duṣṭi) in a presenting imbalance

### **Scope of Practice for the Ayurvedic Profession**

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Malas and Dhātumalas	Assessing the state of the malas through questioning (praśna)	Assessing the state of the malas through questioning (praśna) and special tests, including tailabindu parīkṣā, mūtra and purīṣa darśana.	Assessing the state of the malas through questioning (praśna) and special tests, including tailabindu parīkṣā, mūtra and purīṣa darśana.
Agnis: Jāṭhara, dhātu, bhūta	Determining the clinical state of <i>agnis</i> by questioning ( <i>praśna</i> ) and observation ( <i>darśana</i> )	Determining the clinical state of <i>agnis</i> by questioning ( <i>praśna</i> ) and observation ( <i>darśana</i> )	Determining the clinical state of <i>agnis</i> by questioning ( <i>praśna</i> ) and observation ( <i>darśana</i> )
Āma	Determining the clinical state of āma by questioning (praśna) and observation (darśana)	Determining the clinical state of āma by questioning (praśna) and observation (darśana)	Determining the clinical state of āma by questioning (praśna) and observation (darśana)
Prāṇa, Ojas & Tejas	Determining the state of prāṇa, ojas and tejas	Determining the state of prāṇa, ojas and tejas	Determining the state of prāṇa, ojas and tejas
Samprāpti	Determining the stage of samprāpti by observations (darśana), touch (sparśana) and questioning (praśna)	Determining the full samprāpti of disease conditions	Determining the full samprāpti of disease conditions
Western Diagnostic Reports	n/a	Understand basic Western diagnostic and medical reports	Understand basic Western diagnostic and medical reports
Patient Strengths/Assets	Assessing and determining patients' strengths and willingness to follow recommendations	Assessing and determining patients' strengths and willingness to follow recommendations	Assessing and determining patients' strengths and willingness to follow recommendations
Research Skills	Able to create and collect case studies to contribute to research on health promotions and disease prevention (svasthavṛtta)	They are informed consumers of Āyurvedic medical research. They may be capable of writing articles, contributing to professional conferences and presenting case studies.	They are informed consumers of research pertaining to the Āyurvedic field, and are able to evaluate, discuss, and integrate contemporary research within the context of Āyurvedic knowledge. They may make significant contributions to the profession such as contributing to or participating in original

### **Scope of Practice for the Ayurvedic Profession**

			research, review articles, conference teaching, or presentation of case studies.
	Recomn	nendations	
The professional sho	uld have the knowledge with		nractice as noted under
the General Descript	ion to be able to recommend		
and support the heal			T
Category	Category I: Āyurvedic Health Counselor	Category II: Āyurvedic Practitioner	Category III: Doctor of Āyurveda
Food (Āhāra)	Recommending	Recommending	Recommending
roou (Anara)	appropriate food choices	appropriate food choices	appropriate food choices
	according to prakṛti, vikṛti,	according to prakṛti, vikṛti,	according to <i>prakṛti</i> ,
	guṇas, rasa, season (ṛtu),	guṇas, rasa, season (rtu),	vikṛti, guṇas, rasa, season
	digestive strength	digestive strength	( <i>rtu</i> ), digestive strength
	(agnibala) and age (vaya),	(agnibala) and age (vaya),	(agnibala) and age
	and proper eating	and proper eating	(vaya), and proper eating
	behaviors (āhāravidhi)	behaviors (āhāravidhi)	behaviors (āhāravidhi)
Lifestyle (Vihāra)	Recommending	Recommending	Recommending
	appropriate daily routines	appropriate daily routines	appropriate daily
	(dinacaryā), seasonal	( <i>dinacaryā</i> ), seasonal	routines ( <i>dinacaryā</i> ),
	routines ( <i>rtucaryā</i> ) and	routines ( <i>ṛtucaryā)</i> and	seasonal routines
	life cycle routines	life cycle routines	(ṛtucaryā) and life cycle
	according to prakṛti, vikṛti,	according to prakṛti, vikṛti,	routines according to
	guṇas. Recommending	guṇas. Recommending	prakṛti, vikṛti, guṇas.
	and educating patients	and educating patients	Recommending and
	about at- home preventive	about at- home preventive	educating patients about
	and promotive measures (svasthavṛtta), and	and promotive measures (svasthavṛtta), and	at- home preventive and promotive measures
	positive conduct measures	positive conduct measures	(svasthavṛtta), and
	(sadvṛtta).	(sadvṛtta).	positive conduct
	(Saav, tea).	(Sauvi cca).	measures (sadvṛtta).
Senses	Recommending	Recommending	Recommending
	appropriate use of sight,	appropriate use of sight,	appropriate use of sight,
(Indriyārthasaṁyoga)		smell, touch taste and	smell, touch taste and
	hearing	hearing	hearing
	(sātmyendriyārthasaṁyoga)	(sātmyendriyārthasaṁyoga)	(sātmyendriyārthasaṁyoga)
Herbs (Dravya)	Recommending	Recommending	Recommending
	predesigned or creating	predesigned or creating	predesigned or creating
	custom herbal formulas,	custom herbal formulas,	custom herbal formulas,
	herbal medicines,	herbal medicines,	herbal medicines,
	minerals, or other natural	minerals, or other natural	minerals, or other natural
	substances for internal or	substances for internal or	substances for internal or
	external use with	external use with	external use with
	consideration of dose	consideration of dose	consideration of dose

### **Scope of Practice for the Ayurvedic Profession**

	(mātra), vehicle (anupāna), timing (auśadha kāla) and their safe use for the purpose of balancing agni, eliminating āma while supporting the malas and protecting and building ojas.	(mātra), vehicle (anupāna), timing (auśadha kāla) and their safe use for the purpose of balancing agni, eliminating āma while supporting the malas, protecting and building ojas, and treating disease. *Refer to Āyurvedic Practitioner: Educational Outline for Competency	(mātra), vehicle (anupāna), timing (auśadha kāla) and their safe use for the purpose of balancing agni, eliminating āma while supporting the malas, protecting and building ojas, and treating disease. *Refer to Āyurvedic Doctor: Educational Outline for Competency
Yoga	Referring patients to an Āyurveda Yoga Therapist for further assessment and possible treatment related to Āyurvedic Yoga therapies. Able to educate patients on general scope and value of Āyurvedic Yoga Therapies and the value of practicing yoga for promotion of health and the prevention of disease (svastha).	Referring patients to an Āyurveda Yoga Therapist for further assessment and possible treatment related to Āyurvedic Yoga therapies. Able to educate patients on general scope and value of Āyurvedic Yoga Therapies and the value of practicing yoga for promotion of health and the prevention of disease (svastha).	Referring patients to an Āyurveda Yoga Therapist for further assessment and possible treatment related to Āyurvedic Yoga therapies. Able to educate patients on general scope and value of Āyurvedic Yoga Therapies and the value of practicing yoga for promotion of health and the prevention of disease (svastha).
Pacification (Śamana)	Recommending pacification (śamana) therapies to balance the doṣas and eliminate āma.	Recommending pacification (śamana) therapies to balance the doṣas and eliminate āma.	Recommending pacification (samana) therapies to balance the doṣas and eliminate āma.
Laṅghana: Pañcakarma (Śodhana)	n/a	Recommending pañcakarma programs as well as individual treatments (śodhana cikitsā), including: classical pañcakarma, and treatments for individual conditions, including use of specialized traditional body treatments. Includes pūrva karma, pradhāna karma, (diet, lifestyle & herbs)	Recommending pañcakarma programs as well as individual treatments (śodhana cikitsā), including: classical pañcakarma, and treatments for individual conditions, including use of specialized traditional body treatments.  Includes pūrva karma, pradhāna karma, (diet, lifestyle & herbs)

### **Scope of Practice for the Ayurvedic Profession**

Rejuvenation(Ras āyana) & Reproductive Vitality/Tonificati on (Vājīkaraṇa)	n/a (see below)	Recommending post pañcakarma rejuventation (paścāt karma)	Recommending post pañcakarma rejuventation (paścāt karma)
Building/Tonifica tion Therapies (Bṛṁhaṇa Cikitsā)	Recommending tonification ( <i>bṛṁhaṇa</i> ) for the body and mind.	Recommending tonification ( <i>bṛṁhaṇa</i> ) therapies for the body and mind.	Recommending tonification ( <i>bṛṁhaṇa</i> ) therapies for the body and mind.
Pre-natal, Natal and Post natal Care for Mother and Baby(Kaumārabh ṛtya)	Recommending basic diet (āhāra) and Lifestyle (vihāra) guidelines for pre-natal and post-natal women	Recommending diet (āhāra), lifestyle (vihār), herbs (dravya) and treatments (cikitsā) to manage pre-natal, natal, post-natal health and pathologies and care of newborns	Recommending diet (āhāra), lifestyle (vihār), herbs (dravya) and treatments (cikitsā) to manage pre-natal, natal, post-natal health and pathologies and care of newborns
Children's Health (Bālāvastha)	Application of appropriate recommendations for children over the age of 5	Application of appropriate recommendations for children of all ages	Application of appropriate recommendations for children of all ages
Internal Medicine (Kāya Cikitsā)	Recommending a plan to pacify the <i>doṣas</i> that affect the digestive system (annavahasrotas)	Recommending a plan for the elimination of presenting pathologies and the restoration of health in all systems of the body.	Recommending a plan for the elimination of presenting pathologies and the restoration of health in all systems of the body.
Head & Neck Region (ŚālākyaTantra)	Recommending preventative care for the head and neck region, including ears, eyes, nose and throat	Recommending preventative care and treatment for conditions of the head and neck region, including ears, eyes, nose and throat	Recommending preventative care and treatment for conditions of the head and neck region, including ears, eyes, nose and throat
Psychiatry (Manovijñāna / Bhūtavidyā)	Recommending diet (āhāra), Lifestyle (vihāra) and positive conduct (ācāra) to maintain a healthy mind.	Recommending diet (āhāra), Lifestyle (vihāra) and positive conduct (ācāra), herbs (dravya) and treatments (cikitsā) to treat pathologies in the mind.	Recommending diet (āhāra), Lifestyle (vihāra) and positive conduct (ācāra), herbs (dravya) and treatments (cikitsā) to treat pathologies in the mind.
Jyotişa	Referring patients to a Jyotiși for assessment and educating patients on general scope and value of Jyotișa	Referring patients to a Jyotiși for assessment and educating patients on general scope and value of Jyotișa	Referring patients to a Jyotiși for assessment and educating patients on general scope and value of Jyotișa

### **Scope of Practice for the Ayurvedic Profession**

Vāstu	Referring patients to a Vāstu practitioner for assessment and educating patients on general scope and value of Vāstu	Referring patients to a Vāstu practitioner for assessment and educating patients on general scope and value of Vāstu	Referring patients to a Vāstu practitioner for assessment and educating patients on general scope and value of Vāstu
Western Medical Approaches, (drugs, surgery, diagnostic procedures)	Referring patients to a practitioner of Western medical approaches for assessment and possible treatment (presumes a general understanding of the scopes of practice of various western medical disciplines)	Referring patients to a practitioner of Western medical approaches for assessment and possible treatment (presumes a general understanding of the scopes of practice of various western medical disciplines)	Referring patients to a practitioner of Western medical approaches for assessment and possible treatment (presumes a general understanding of the scopes of practice of various western medical disciplines)
	disciplines)	disciplines)	disciplines)

### **Scope of Practice for the Ayurvedic Profession**

Treatment and Intervention (Cikitsā) Skills				
The professional should have the knowledge and skill to be able to utilize the following				
treatment approaches a				
Category	Category I:	Category II:	Category III:	
	Āyurvedic Health	Āyurvedic	Doctor of Ayurveda	
	Counselor	Practitioner		
Food (Āhāra)	Demonstrate the	Demonstrate the	Demonstrate the	
	selection and	selection and	selection and	
	preparation of	preparation of	preparation of	
	appropriate foods	appropriate foods and	appropriate foods and	
	and spices according	spices according to	spices according to	
	to prakṛti, vikṛti,	prakṛti, vikṛti, guṇas,	prakṛti, vikṛti, guṇas,	
	<i>guṇas, rasa</i> , season	rasa, season (ṛtu),	rasa, season (rtu),	
	(ṛtu), digestive	digestive strength	digestive strength	
	strength (agnibala)	(agnibala) and age,	(agnibala) and age, and	
	and age, and	and demonstrating	demonstrating proper	
	demonstrating	proper eating	eating behaviors	
	proper eating	behaviors	(āhāravidhi)	
	behaviors	(āhāravidhi)		
	(āhāravidhi)	D		
Lifestyle (Vihāra)	Demonstrate the	Demonstrate the	Demonstrate the	
	appropriate daily	appropriate daily	appropriate daily	
	routine ( <i>dinacaryā</i> ) seasonal routine	routine ( <i>dinacaryā</i> ), seasonal routine	routine ( <i>dinacaryā</i> ), seasonal routine	
	(rtucaryā) and life	( <i>rtucaryā</i> ) and life	(rtucaryā) and life cycle	
	cycle routines	cycle routine	routine components for	
	according to <i>prakṛti,</i>	components for the	the treatment of the	
	vikṛti, guṇas.	treatment of the	underlying conditions.	
	Demonstrating at-	underlying conditions.	Demonstrating at-home	
	home preventive and	Demonstrating at-	preventive and	
	promotive	home preventive and	promotive	
	(svasthavṛtta)	promotive	(svasthavṛtta) measures,	
	measures, and	(svasthavṛtta)	and positive conduct	
	positive conduct	measures, and	(sadvṛtta) measures.	
	(sadvṛtta) measures.	positive conduct	, ,	
		(sadvṛtta) measures.		
Senses/Sensory therapies	Demonstrate	Demonstrate	Demonstrate	
(Sātmyendriyārthasamyoga)	appropriate use of	appropriate use of	appropriate use of sight,	
	sight, smell, touch,	sight, smell, touch,	smell, touch, taste and	
	taste and hearing	taste and hearing, and	hearing, and administer	
		administer	appropriate treatments	
		appropriate		
		treatments		

### **Scope of Practice for the Ayurvedic Profession**

Herbs (Dravya)	Administer, combine, provide, compound, and dispense herbal medicines, minerals, or other natural substances. Herbs are to be used for internal or external use for the purpose of balancing agni and eliminating āma while supporting the malas and protecting and building ojas.	Administer, combine, provide, compound, and dispense herbal medicines, minerals, or other natural substances. Herbs may be used for internal or external use for the purpose of balancing agni and eliminating āma while supporting the malas and protecting and building ojas, as well as for treating specific diseases affecting any dhātu, upadhātu, malas or srotas in any stage of the disease pathology.	Administer, combine, provide, compound, and dispense herbal medicines, minerals, or other natural substances. Herbs may be used for internal or external use for the purpose of balancing agni and eliminating āma while supporting the malas and protecting and building ojas, as well as for treating specific diseases affecting any dhātu, upadhātu, malas or srotas in any stage of the disease pathology.
Laṅghana: Pacification (Śamana)	Designing, implementing and managing pacification (śamana) theapies directed to balance the doṣas and elimination of āma of a patient.	Designing, implementing and managing pacification (śamana) theapies directed to balance the doṣas and elimination of āma of a patient.	Designing, implementing and managing pacification (śamana) theapies directed to balance the doṣas and elimination of āma of a patient.
Laṅghana: Pañcakarma (Śodhana)	n/a	Designing, implementing and managing pañcakarma programs as well as individual treatments (śodhana cikitsā), including: classical pañcakarma and treatments for individual conditions, including use of specialized traditional body treatments. Includes pūrva karma, pradhāna karma,	Designing, implementing and managing pañcakarma programs as well as individual treatments (śodhana cikitsā), including: classical pañcakarma and treatments for individual conditions, including use of specialized traditional body treatments.  Includes pūrva karma, pradhāna karma, (diet, lifestyle & herbs)

### **Scope of Practice for the Ayurvedic Profession**

		(diet, lifestyle & herbs)	
Rejuvenation (Rasāyana) & Reproductive Vitality/Tonification (Vājīkaraņa)	n/a (see below)	Designing, implementing and managing post pañcakarma rejuvenation (paścāt karma)	Designing, implementing and managing post pañcakarma rejuvenation (paścāt karma)
Building/Tonification Therapies (Bṛṁhaṇa Cikitsā)	Designing, implementing and managing tonification (bṛṁhaṇa) for sustaining the health of the body and mind.	Designing, implementing and managing tonification (bṛṁhaṇa) for sustaining health and correcting imbalances of the body and mind.	Designing, implementing and managing tonification ( <i>bṛṁhaṇa</i> ) for sustaining health and correcting imbalances of the body and mind.
Pre-natal, Natal and Post natal Care for Mother and Baby (Kaumārabhṛtya)	Designing, implementing and managing basic diet (āhāra) and lifestyle (vihāra) guidelines for pre-natal and post natal women	Designing, implementing and managing diet (āhār), lifestyle (vihāra), herbs (dravya) and treatments (cikitsā) to manage pre-natal, natal, post natal health and pathologies and care of newborns.	Designing, implementing and managing diet (āhār), lifestyle (vihāra), herbs (dravya) and treatments (cikitsā) to manage pre-natal, natal, post natal health and pathologies and care of newborns.
Children's Health (Bālāvastha)	Designing, implementing and managing diet (āhāra), lifestyle (vihāra), herbs (dravya) and treatments (cikitsā) in children over the age of 5, and diet (āhāra) and lifestyle (vihāra) for children under 5.	Designing, implementing and managing diet (āhāra), lifestyle (vihāra), herbs (dravya) and treatments (cikitsā) to treat pathologies in babies and children	Designing, implementing and managing diet (āhāra), lifestyle (vihāra), herbs (dravya) and treatments (cikitsā) to treat pathologies in babies and children
Internal Medicine (Kāya Cikitsā)	Designing, implementing and managing a plan to pacify the <i>doṣas</i> within the digestive system (annavahasrotas)	Designing, implementing and managing a plan for the elimination of presenting pathologies and the restoration of health.	Designing, implementing and managing a plan for the elimination of presenting pathologies and the restoration of health.

#### **Scope of Practice for the Ayurvedic Profession**

Finalized March 2021

Head & neck region	Teach preventative	Teach preventative	Teach preventative care
(ŚālākyaTantra)	care for the head and	care and provide	and provide treatment
(curany ar and a)	neck region,	treatment ( <i>cikitsā</i> ) for	( <i>cikitsā</i> ) for the head
	including eyes, ears,	the head and neck	and neck region,
	nose and throat	region, including eyes,	including eyes, ears,
		ears, nose and throat	nose and throat
Psychiatry (Manovijñāna / Bhūtavidyā)	Designing, implementing and	Designing, implementing and	Designing, implementing and managing a plan to
2	managing a plan to	managing a plan to	pacify the <i>doṣas</i> within
	pacify the <i>dosas</i>	pacify the <i>dosas</i>	the mind and providing
	within the mind.	within the mind and	treatments ( <i>cikitsā</i> ) to
		providing treatments	treat pathologies in the
		(cikitsā) to treat	mind.
		pathologies in the	
		mind.	
Yoga	All categories should	All categories should	All categories should be
	be informed on yoga	be informed on yoga	informed on yoga
	therapies but its	therapies but its	therapies but its practice
	practice requires a	practice requires a	requires a separate
	separate	separate certification.	certification.
	certification.		
Jyotișa	All categories should	All categories should	All categories should be
	be informed on	be informed on <i>Jyotișa</i>	informed on <i>Jyotișa</i> but
	<i>Jyotiṣa</i> but its	but its practice	its practice requires a
	practice requires a	requires a separate	separate certification.
	separate	certification.	
	certification.		
Vāstu	All categories should	All categories should	All categories should be
	be informed on <i>Vāstu</i>	be informed on <i>Vāstu</i>	informed on <i>Vāstu</i> but
	but its practice	but its practice	its practice requires a
	requires a separate	requires a separate	separate certification.
	certification.	certification.	
Notations			

#### **Notations**

**Note on Samskṛta For All Sections**: The final document will use the international transliteration font that is more universal and accurate for each term.

<sup>1.</sup> All treatment and intervention skills for each category are based on the scope of practice of that category. Thus, treatment modalities for the Āyurvedic Health Counselor are limited to the management of the first three stages of the pathological process.